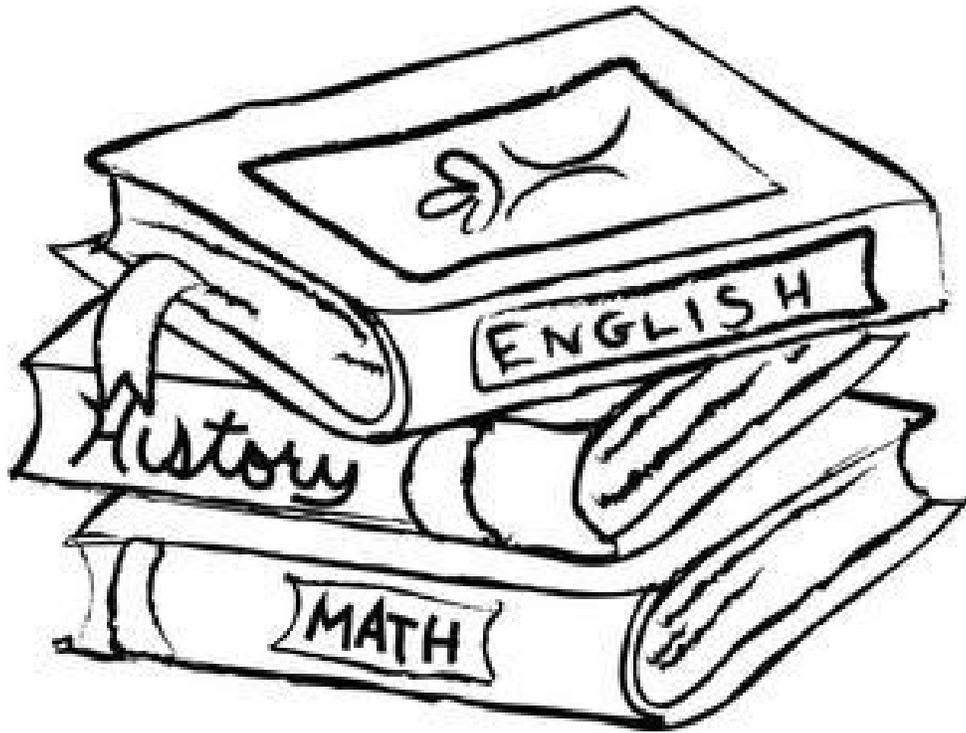


Amanda-Clearcreek Middle School



Program of Studies 2022-2023

Visit us online at
www.amanda.k12.oh.us
TABLE OF CONTENTS

SCHEDULING INFORMATION.....	Page 1
SCHEDULE CHANGE POLICY.....	Page 1
HONOR ROLL POLICY.....	Page 1
ATHLETIC ELIGIBILITY	Page 1
CONTACT INFORMATION.....	Page 1
COURSE DESCRIPTIONS.....	Pages 2-11
ENGLISH LANGUAGE ARTS.....	Page 2
MATH.....	Page 2-4
SOCIAL STUDIES.....	Page 4
SCIENCE.....	Page 4-5
ART.....	Page 5
MUSIC	Page 5-6
PHYSICAL EDUCATION.....	Page 6
AGRICULTURE EDUCATION.....	Page 6-7
BUSINESS ADMINISTRATION.....	Page 7
FOREIGN LANGUAGE	Page 7
CAREER EXPLORATION.....	Page 8
HEALTH.....	Page 8
MISCELLANEOUS.....	Page 8-9
CROSS CATEGORICAL SPECIAL PROGRAMS.....	Pages 9-11

SCHEDULING INFORMATION

Before middle school scheduling begins, read the scheduling information letter that lists the required courses and the elective options. The Program of Studies provides all course descriptions to help determine your student's elective preference. Once your student has determined his/her elective preferences, complete the Google Form to submit his/her selections.

SCHEDULE CHANGE POLICY

Any schedule change requests should be made within the first two weeks of school. The request needs to be made to the middle school guidance counselor and approved by the middle school principal. Parents/Guardians will also be contacted regarding schedule change requests.

HONOR ROLL POLICY

Middle school students will be recognized for academic achievement if they meet the following criteria:

Highest Honor Roll — 4.0 or above

High Honor Roll - 3.50—3.99

Honor Roll -- 3.00—3.49

To earn Honor Roll, students must have a minimum of a 3.00 grade point average with no grades lower than a C. If a student earns a 3.00 grade point average with a grade lower than a C, he/she is not eligible for the Honor Roll. If a student is assigned an "Incomplete" grade, he/she is also not eligible for the Honor Roll. All courses that receive a letter grade are calculated into a student's grade point average.

ATHLETIC ELIGIBILITY

All beginning seventh graders are eligible insofar as the Ohio High School Athletic Association (OHSAA) scholarship bylaw for the fall grading term. To be eligible to participate in our extra-curricular sports program, a student **MUST** have passed a minimum of four (4) one credit classes or the equivalent and have a 2.0 GPA for the preceding grading period. If a student is academically ineligible, he/she may not participate with the team anticipating that they become eligible throughout the season. If the student has a grade point average that is below a 2.0, then he/she is ineligible for the sports season. In order to participate in a season, the athlete must be eligible on the day practice begins.

CONTACT INFORMATION

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COURSE DESCRIPTION

ENGLISH LANGUAGE ARTS COURSES

English Language Arts 6th, 7th, and 8th grades

Grade 6,7,8 / Full Year

Our English Language Arts classes are based on the Ohio Learning Standards per requirements. Ohio Learning Standards place equal emphasis on the sophistication of what students read and the skill with which they read. This class defines a grade-by-grade “staircase” of increasing text complexity that rises from beginning reading to the college and career readiness level. Whatever they are reading, students must also show a steadily growing ability to discern more from and make fuller use of text, including making an increasing number of connections among ideas and between texts, considering a wider range of textual evidence, and becoming more sensitive to inconsistencies, ambiguities, and poor reasoning in texts.

The Standards acknowledge the fact that whereas some writing skills, such as the ability to plan, revise, edit, and publish, are applicable to many types of writing; other skills are more properly defined in terms of specific writing types: arguments, informative/explanatory texts, and narratives. This class stresses the importance of the writing-reading connection by requiring students to draw upon and write about evidence from literary and informational texts. Because of the centrality of writing to most forms of inquiry, research standards are prominently included in this strand, though skills important to research are infused throughout the document.

Including but not limited to skills necessary for formal presentations, the Speaking and Listening standards require students to develop a range of broadly useful oral communication and interpersonal skills. Students must learn to work together, express and listen carefully to ideas, integrate information from oral, visual, quantitative, and media sources, evaluate what they hear, use media and visual displays strategically to help achieve communicative purposes, and adapt speech to context and task.

The Language standards include the essential “rules” of standard written and spoken English, but they also approach language as a matter of craft and informed choice among alternatives. The vocabulary standards focus on understanding words and phrases, their relationships, and their nuances and on acquiring new vocabulary, particularly general academic and domain-specific words and phrases.

(Taken from standard information at the Ohio Department of Education.)

MATHEMATIC COURSES

Students are expected to make at least one grade level of progress each year as they move through the math curriculum in grades 6th -8th. Math classes are created based on the Ohio Learning Standards for Mathematics and Placement Procedures are taken very seriously. With the increase of rigor at each grade level, we at A.C.M.S. will use extreme caution when placing students on the accelerated track.

Math 6

Grade 6 / Full Year

The sixth grade math course uses Ohio’s Learning Standards for Math which are published by the Ohio Department of Education. There are five critical areas of study: (1) Connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) Completing understanding of division of fractions and extending the notion of number to the system of rational numbers,

which includes negative numbers; (3) Writing, interpreting, and using expressions and equations; (4) Developing an understanding of statistical problem solving; and (5) Solving problems involving area, surface area, and volume.

Advanced Math 6

Grade 6 / Full Year

This course is an accelerated course that uses Ohio's Math Learning Standards. Students will participate in enrichment activities and projects throughout the school year.

Math 722

Grade 7 / Full Year

The class will be smaller in numbers and allow for more intense intervention. Instructional time should focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

Math 724

Grade 7 / Full Year

Students in this class will focus on the same areas covered in Math 722 while gaining additional content and more in depth analysis of the topics. This course demands a faster pace for instruction and learning while remaining consistent with Ohio Learning Standards for math.

Pre-Algebra

Grade 7 / Full Year

Pre-Algebra is offered to all qualifying 7th grade students. Students go through a screening process to identify algebra readiness. This class moves at a rapid pace as it covers 7th and 8th grade standards in one school year as well as an introduction to Algebra. Students enrolled in this class in 7th grade will take Algebra I as an 8th grade student and will be considered one year grade advanced in math.

Math 822

Grade 8 / Full Year

This class will be smaller in numbers and allow for more on instructional time should focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

Math 824

Grade 8 / Full Year

Students in this class will focus on the same areas covered in Math 822 while gaining additional content and more in depth analysis of the topics. This course demands a faster pace for instruction and learning while remaining consistent with common core standards. Fees: \$15 for calculator

Advanced Algebra I

Grade 8/ Full Year

Algebra I is offered to all qualifying 7th and 8th grade students. Students go through a screening process to identify algebra readiness. In this class, the critical areas, called units, deepen and extend understanding of

linear and exponential relationships by contrasting them with each other and applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. In addition, the units will introduce methods for analyzing and using quadratic functions, including manipulating expressions for them, and solving quadratic equations. Students understand and apply the Pythagorean Theorem, and use quadratic functions to model and solve problems. **High school credit will be given for this course and student's high school GPA will be affected by the final grade earned in the class. Grades earned in this course are scored on a 4.25 grading scale. Students also have to take the end-of-course exam.**

SOCIAL STUDIES COURSES

Social Studies 6

Grade 6 / Full Year

Sixth grade students study basic geographical terms, ancient history, world religions, economics, and government during this full year course. Students also utilize Junior Scholastic as a current event resource.

World Studies from 750 B.C. to 1600 A.D.: Ancient Greece to the First Global Age **Grade 7 / Full Year**

The seventh grade social studies course focuses on world studies from 750 B.C. to the year 1600 which includes/ topics of discussion from ancient civilizations through the first global age. Students begin the four year historical sequence with a study of the ancient world. Students learn that each historic event is shaped by its geographic setting, culture of the people, economic conditions, governmental decisions and citizen action. Students also expand their command of social studies.

U.S. Studies from 1492 to 1877: Exploration through Reconstruction

Grade 8 / Full Year

The eighth grade American history curriculum encompasses U.S. studies from 1492 to the year 1877 which includes studies of exploration through reconstruction. The historical sequence continues for eighth grade with an in-depth study of the early years of our country. While students are studying a particular historic event in the United States they also look at its geographic settings, economic implications, developments in government and role of citizens.

SCIENCE COURSES

Science 6

Grade 6 / Full Year

The sixth grade science curriculum focuses on earth and space, physical and life science. All sixth grade science standards are aligned with Ohio's Learning Standards for Science. In earth and space, the focus will be on physical earth which includes rocks, minerals, soils and their uses. Physical science topics include matter, energy, and motion. The focus of life science is cells and the interactions of body systems. This science course focuses on helping students use scientific inquiry to discover patterns, trends, structures and relationships that may be described by simple principles. These principles are related to the properties or interactions within and between systems.

Science 7

Grade 7 / Full Year

The seventh grade science curriculum focuses on Earth and Space, Physical and Life Science. This science course focuses on helping students use scientific inquiry to discover patterns, trends, structures and relationships

that may be described by simple principles. These principles are related to the properties or interactions within and between systems. All grade 7 standards are aligned with the new Ohio's Learning Standards for Science.

Science 8

Grade 8 / Full Year

The eighth grade science is a deeper understanding of Earth and Space, Physical and Life Sciences. In Earth and Space, the focus will be on Physical Earth which includes the formation of Earth, its rock records, plate tectonics and landforms. The focus for Physical Science will be on Forces and Motion within, on and around the Earth and within the Universe. When we explore the Life Sciences we will tackle the concepts of cell division and how reproduction is necessary for the continuation of species on Earth. This science course focuses on helping students use scientific inquiry to discover patterns, trends, structures and relationships that may be described by simple principles. These principles are related to the properties or interactions within and between systems. All grade 8 standards are aligned with the new Ohio's Learning Standards for Science.

ART COURSES

Studio Art 6

Grade 6 / Semester

In this course, students will focus on developing and expanding art skills, vocabulary, creativity, and concepts starting with basic drawing and building into more complex ideas and design.

*Fees will be applied.

Studio Art 7

Grade 7 / Semester

In this course, students will build upon their knowledge of two-dimensional and three-dimensional works of art while exploring different techniques and mediums. Students will use a variety of different media such as drawing, painting, printmaking, collage, abstract and functional ceramics and sculpture.

*Fees will be applied.

Studio Art 8

Grade 8 / Semester

Students will create 3-dimensional art through history. This course will work on a timeline while using historical perspective to work through art findings dating back Egyptian carvings and working into current environmental awareness by utilizing recycled materials.

*Fees will be applied.

MUSIC COURSES

Middle School Choir

Grades 6, 7, 8 / Full Year

This class is for middle school students who really enjoy singing. Recommended qualifications include good behavior, good grades in music, and a willingness to learn about choral singing. Students will be learning skills such as singing in 2-3 parts, and singing techniques that will be used to perform in front of an audience. Students will be required to perform on several occasions during the school year including some evening performances.

*Fees will be applied.

6th Grade Band

Grade 6 / Full Year

The 6th grade band course is an instrumental music course that meets three times a week. A variety of music is performed. Students will also perform in two concerts - winter (March) and late spring (May). Attendance at all performances is required.

Fees: Personal Instrument

Middle School Band

Grades 7,8 / Full Year

The 7th-8th grade band course is an instrumental music course that meets three days a week. A variety of music is performed. In the fall the band marches at the Circleville Pumpkin Show. Students will also perform in three concerts, Christmas, winter (March) and late spring (May). Opportunity is given to perform solo and ensemble music. Students also may be invited to perform at a high school football game half-time show or at a high school basketball game. Attendance at all performances is required.

Fees: Personal Instrument

Guitar and Drumming

Grade 7 / Semester

This semester course will focus on learning the basics of guitar playing and bucket drumming. Students will learn how to read music and rhythms to be able to perform on each instrument. This class is for students who have no previous experience playing guitar.

*Fees will be applied.

Music Appreciation

Grade 7 / Semester

During this semester course, students will study and listen to different styles of music throughout history. Students will expand their knowledge, comprehension, and appreciation for different styles of music.

PHYSICAL EDUCATION COURSES

Physical Education

Grade 6,7,8 / Semester

The physical education class consists of developing basic skills, fitness, cooperation, and endurance. Students develop these characteristics by participating in individual and team sports. The student is encouraged to make fitness a lifelong activity. This class is aligned with Ohio's Physical Education Standards.

AGRICULTURE EDUCATION COURSES

Animal and Plant Biotechnology

Grade 8 / Semester

Students will research plants and animals, and they will study issues that have affected agricultural biotechnology. By the end of this course, students will be able to identify and explain the parts and functions of animal and plant cells.

Construction Technology - Core and Sustainable Construction

Grade 8 / Semester

Principles in basic safety (10-hr OSHA) will be addressed. Students will use construction math, hand and power tools, and blueprints. Communication and employability skills will be emphasized as well as safe and green construction practices.

*Fees will be applied.

Exploring Trade Careers

Grade 7 / Semester

In this course, students will explore careers related to Ohio's in-demand jobs represented in the community. This course will provide students with hands-on experiences in woodworking, electricity, and welding.

Science and Technology of Food

Grade 7 / Semester

During this course, students will study research, marketing, processing, and packaging techniques for food products. Food preservation principles will be explored, and food safety, sanitation, and quality assurance protocols will also be taught.

BUSINESS ADMINISTRATION COURSES

Business Foundations

Grade 7 / Semester

This semester course focuses on entrepreneurship. Students will learn about the start-up process for small business management. Advertising and marketing principles will be addressed.

Finance Foundations

Grade 8 / Semester

In this semester course, students will be introduced to basic finance principles. Fundamental skills including banking, credit, and personal finance will be addressed. Career options in finance will be explored. An emphasis will be placed on employability skills, leadership, and communication.

Marketing Principles

Grade 8 / Semester

This semester course will introduce students to the world of marketing. Topics will include, but are not limited to, marketing research, product development and branding, advertising and promoting products, and social media marketing. Students will develop their technology, leadership, and communication skills throughout the classroom activities.

FOREIGN LANGUAGE

American Sign Language (ASL)

Grade 6,7,8 / Semester

This is a nine-week introductory course to American Sign Language (ASL). This course focuses on introducing the basics of ASL—the manual alphabet, numbers, greeting and leave-taking, basic grammatical structure, simple conversational dialogue, and a glimpse into Deaf culture.

CAREER EXPLORATION COURSES

Careers 6

Grade 6 / Semester

In this course, students explore the 16 career clusters along with career pathways. Students research educational requirements for careers such as possible degrees, licenses, and certifications. Students also briefly investigate college options.

Career Connections

Grade 8 / Semester

This course offered in partnership with Eastland-Fairfield Career & Technical Schools is designed for students to explore their interests and aptitudes in 16 different career fields. Students will be involved in hands-on projects representing a variety of career and college pathways, while developing the framework in which to explore their own skills.

They will explore the work world, assess their interests and abilities, and learn to make realistic decisions about their continuing education and career goals. This course focuses on several career fields and provides 21st Century workforce skills.

HEALTH

Wellness

Grade 8 / Semester

During this semester course, students will learn about the benefits of exercising. Healthy eating choices, proper nutrition, strength and conditioning, and decision-making will be introduced in this course.

MISCELLANEOUS

Economics

Grade 7 / Semester

This course centers on the study of how society utilizes its resources to please the wants of its citizens regarding goods and services.

History (American)

Grade 6 / Semester

This course focuses on stories from American's past. Students will investigate stories from individual perspectives from the American Revolution, Civil War, etc.

History through Text and Discussion

Grade 8 / Semester

This course will provide students the opportunity to read texts/articles/autobiographies, listen to speeches, and analyze artistic works. Students will demonstrate their ability to analyze information and communicate arguments with evidence.

Introduction to STEM (Science, Technology, Engineering, and Math)

Grade 6 / Semester

This course focuses on challenging and engaging students' curiosity in the STEM field. Students will use problem-solving, teamwork, and innovation. Spers and probes will be used in hands-on activities as students obtain data during experiments. STEM careers will also be explored.

Probability and Statistics

Grade 8 / Semester

The purpose of this course is to introduce students to probability, data analysis, and statistics. Students will learn from real-world situations involving probability and statistics. Students will collect, analyze, and draw conclusions from data.

Scientific Research

Grade 7, 8 / Semester

Real-world topics will be explored through discussions in this course. Students will also gain perspectives by reading and analyzing articles, research studies, and literacy texts and listening to speeches, broadcasts, and personal accounts. Students will understand how to analyze information with accuracy to create and communicate evidence-based arguments.

CROSS-CATEGORICAL SPECIAL PROGRAMS

Special education services are provided in accordance with Ohio's Operating Standards for Children with Disabilities and the Special Education Model Policies and Procedures. Students with a disability should be educated in the Least Restrictive Environment (L.R.E.) and according to their Individualized Education Program (I.E.P.) to address identified needs and services. The following cross-categorical classes are offered at A-C Middle School. Additional classes will be offered in an inclusion setting.

ENGLISH LANGUAGE ARTS COURSES

English Language Arts 7th and 8th grades

Grade 7 / Full Year

Grade 8 / Full Year

Our English Language Arts classes are based on the Ohio Learning Standards per requirements. Students in the 7th grade will be placed in the 7th grade ELA class and students in the 8th grade will be placed in the 8th grade ELA class.

Ohio Learning Standards place equal emphasis on the sophistication of what students read and the skill with which they read. This class defines a grade-by-grade "staircase" of increasing text complexity that rises from beginning reading to the college and career readiness level. Whatever they are reading, students must also show a steadily growing ability to discern more from and make fuller use of text, including making an increasing number of connections among ideas and between texts, considering a wider range of textual evidence, and becoming more sensitive to inconsistencies, ambiguities, and poor reasoning in texts.

The Standards acknowledge the fact that whereas some writing skills, such as the ability to plan, revise, edit, and publish, are applicable to many types of writing; other skills are more properly defined in terms of specific writing types: arguments, informative/explanatory texts, and narratives. This class stresses the importance of the writing-reading connection by requiring students to draw upon and write about evidence from literary and

informational texts. Because of the centrality of writing to most forms of inquiry, research standards are prominently included in this strand, though skills important to research are infused throughout the document. Including but not limited to skills necessary for formal presentations, the Speaking and Listening standards require students to develop a range of broadly useful oral communication and interpersonal skills. Students must learn to work together, express and listen carefully to ideas, integrate information from oral, visual, quantitative, and media sources, evaluate what they hear, use media and visual displays strategically to help achieve communicative purposes, and adapt speech to context and task.

The Language standards include the essential “rules” of standard written and spoken English, but they also approach language as a matter of craft and informed choice among alternatives. The vocabulary standards focus on understanding words and phrases, their relationships, and their nuances and on acquiring new vocabulary, particularly general academic and domain-specific words and phrases. (Taken from standard information at the Ohio Department of Education.) Students on an I.E.P. will receive modifications, in assignments, tests and presentation of material as needed.

Grade 7-8 Resource Room Reading

Grades 7, 8 / Full Year

This reading course is taught by an intervention specialist and addresses the content in the 7-8 portion of the Ohio Learning Extended Standards for reading. Reading instruction will include basic reading skills development, life skills reading, the reading of a variety of text (informational and literary), applications of the comprehension strategies and the building and extending of vocabulary.

Math

Grade 7 Math

Grade 7 / Full Year

The class will be smaller in numbers and allow for more intense intervention. Instructional time should focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples. An intervention specialist will assist students who are on an I.E.P. as needed with this class. Students on an I.E.P. will receive modifications in assignments, tests and presentation of material as needed. Fees: \$8 for calculator

Grade 8 Math

Grade 8 / Full Year

This class will be smaller in numbers and allow for more on instructional time should focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. An intervention specialist will assist students who are on an I.E.P. as needed with this class. Students on an I.E.P. will receive modifications in assignments, tests and presentation of material as needed. Fees: \$5 for calculator

Grade 7-8 Resource Room Math

Grades 7 & 8 / Full Year

This math course is taught by an intervention specialist and addresses the content in the 7-8 portion of the Ohio Learning Extended Standards for mathematics. Math instruction will include basic math skills, life skills, aspects of geometry, components of algebra and basic graphing skills.

SCIENCE

Science 7

Grade 7 / Full Year

The seventh grade science curriculum focuses on Earth and Space, Physical and Life Science. This science course focuses on helping students use scientific inquiry to discover patterns, trends, structures and relationships that may be described by simple principles. These principles are related to the properties or interactions within and between systems. All grade 7 standards are aligned with the new Ohio Grade 7 Science Content Standards. Students on an I.E.P. will receive modifications in assignments, tests and presentation of material as needed.

Science 8

Grade 8 / Full Year

The eighth grade science is a deeper understanding of Earth and Space, Physical and Life Sciences. In Earth and Space, the focus will be on Physical Earth which includes the formation of Earth, its rock records, plate tectonics and landforms. The focus for Physical Science will be on Forces and Motion within, on and around the Earth and within the Universe. When we explore the Life Sciences we will tackle the concepts of cell division and how reproduction is necessary for the continuation of species on Earth. This science course focuses on helping students use scientific inquiry to discover patterns, trends, structures and relationships that may be described by simple principles. These principles are related to the properties or interactions within and between systems. All grade 8 standards are aligned with the new Ohio Grade 8 Science Content Standards. Students on an I.E.P. will receive modifications in assignments, tests and presentation of material as needed.
Fees: \$10

SOCIAL STUDIES COURSES

World Studies from 750 B.C. to 1600 A.D.: Ancient Greece to the First Global Age **Grade 7 / Full Year**

The seventh grade social studies course focuses on world studies from 750 B.C. to the year 1600 which includes/ topics of discussion from ancient civilizations through the first global age. Students begin the four year historical sequence with a study of the ancient world. Students learn that each historic event is shaped by its geographic setting, culture of the people, economic conditions, governmental decisions and citizen action. Students also expand their command of social studies. Students on an I.E.P. will receive modifications in assignments, tests and presentation of material as needed.

U.S. Studies from 1492 to 1877: Exploration through Reconstruction

Grade 8 / Full Year

The eighth grade American history curriculum encompasses U.S. studies from 1492 to the year 1877 which includes studies of exploration through reconstruction. The historical sequence continues for eighth grade with an in-depth study of the early years of our country. While students are studying a particular historic event in the United States they also look at its geographic settings, economic implications, developments in government and role of citizens. Students on an I.E.P. will receive modifications in assignments, tests and presentation of material as needed.