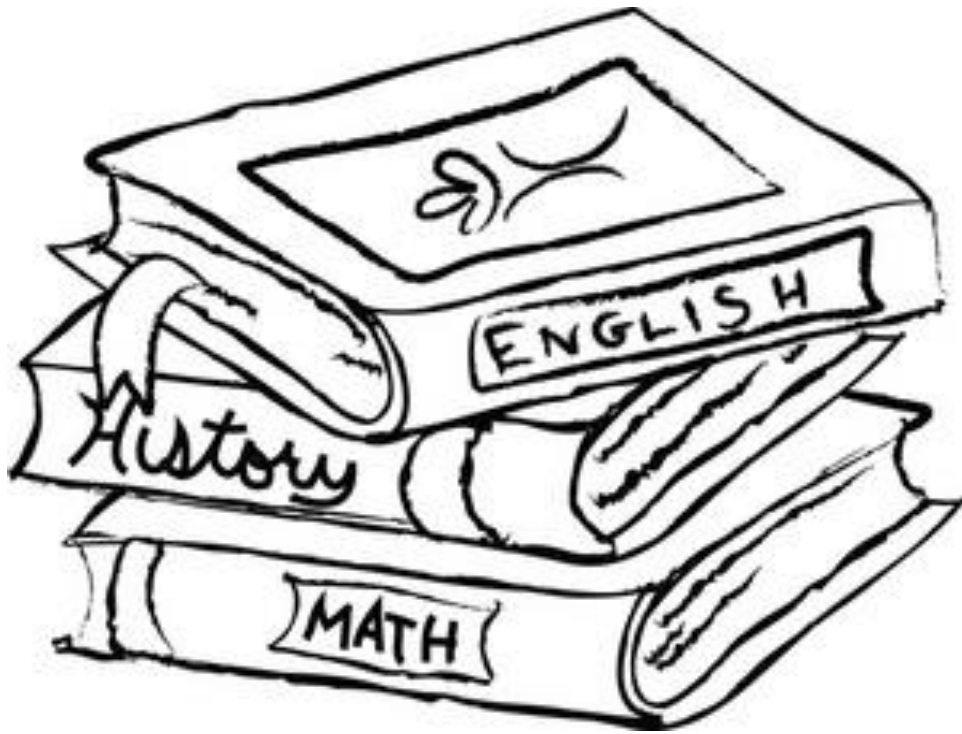


# *Amanda-Clearcreek Middle School*



## *Program of Studies 2017-2018*

Visit us online at  
[www.amanda.k12.oh.us](http://www.amanda.k12.oh.us)



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## **REGISTRATION INFORMATION**

Read the “Program of Studies” guide and consider the courses you are required to take and the electives you would like to take. The course you are registering for should be checked on the registration form. All requested information should be accurate and legible.

## **SCHEDULE CHANGE POLICY**

Any changes in a schedule should be handled by contacting the school counselor during the first week of summer vacation or the week prior to school starting.

After school starts no schedule changes will be made during the first week of school. After the first week of school, only changes that have been approved by the school counselor after consulting with the teacher, parent, and/or the principal will be considered.

A class dropped after the first five (5) weeks of school will be listed as “Withdraw Failing” and will receive a grade of “F” for the duration of the course. Exceptions may be made after a conference with the student, parent, teacher, counselor, and principal.

Students with an IEP need to consult with intervention specialist, teacher, counselor, parent, and principal before making changes.

## **HONOR ROLL POLICY**

Students in grades 6-8 shall be recognized for academic achievement if they meet the following criteria:

Highest Honor Roll — 4.0 or above

High Honor Roll - 3.50—3.99

Honor Roll -- 3.00—3.49

Any student whose grades average 3.00 or above during a nine weeks period will be on the Honor Roll. However, students with incompletes, any grade below a C or I’s are not eligible for Honor Roll. All subjects in which a letter grade is given shall be included in the grade average.

## **ATHLETIC ELIGIBILITY**

**All beginning seventh graders** are eligible insofar as the Ohio High School Athletic Association (OHSAA) scholarship bylaw for the fall grading term. To be eligible to participate in our extra-curricular sports program, a student **MUST** have passed a minimum of four (4) one credit classes or the equivalent and have a 2.0 GPA for the preceding grading period. If the student has a grade point average between 1.5 and 2.0; he/she is eligible to participate with the team but must also attend study tables twice per week. If the student has a grade point average that is below a 1.5 then he/she is ineligible for the sports season. In order to participate in a season, the athlete must be eligible on the day practice begins.

## **CONTACT INFORMATION**

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Mrs. Tricia Haughn, Principal  
Mrs. Stephanie Hedges, Secretary  
Mrs. Jody Dupler, Middle School Counselor

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# COURSE DESCRIPTION

## ENGLISH LANGUAGE ARTS COURSES

### English Language Arts 7<sup>th</sup> and 8<sup>th</sup> grades

**Grade 7 / Full Year**  
**Grade 8/ Full Year**

Our English Language Arts classes are based on the standards per requirements. Students in the 7<sup>th</sup> grade will be placed in the 7<sup>th</sup> grade ELA class and students in the 8<sup>th</sup> grade will be placed in the 8<sup>th</sup> grade ELA class.

The Reading standards place equal emphasis on the sophistication of what students read and the skill with which they read. This class defines a grade-by-grade “staircase” of increasing text complexity that rises from beginning reading to the college and career readiness level. Whatever they are reading, students must also show a steadily growing ability to discern more from and make fuller use of text, including making an increasing number of connections among ideas and between texts, considering a wider range of textual evidence, and becoming more sensitive to inconsistencies, ambiguities, and poor reasoning in texts.

The Standards acknowledge the fact that whereas some writing skills, such as the ability to plan, revise, edit, and publish, are applicable to many types of writing; other skills are more properly defined in terms of specific writing types: arguments, informative/explanatory texts, and narratives. This class stresses the importance of the writing-reading connection by requiring students to draw upon and write about evidence from literary and informational texts. Because of the centrality of writing to most forms of inquiry, research standards are prominently included in this strand, though skills important to research are infused throughout the document.

Including but not limited to skills necessary for formal presentations, the Speaking and Listening standards require students to develop a range of broadly useful oral communication and interpersonal skills. Students must learn to work together, express and listen carefully to ideas, integrate information from oral, visual, quantitative, and media sources, evaluate what they hear, use media and visual displays strategically to help achieve communicative purposes, and adapt speech to context and task.

The Language standards include the essential “rules” of standard written and spoken English, but they also approach language as a matter of craft and informed choice among alternatives. The vocabulary standards focus on understanding words and phrases, their relationships, and their nuances and on acquiring new vocabulary, particularly general academic and domain-specific words and phrases.

Fees: \$10

(Taken from standard information at the Ohio Department of Education.)

### Advanced English Language Arts 7<sup>th</sup> and 8<sup>th</sup> grades

**Grade 7 / Full Year**  
**Grade 8/ Full Year**

Students taking Advanced English Language Arts 7 or 8 will cover the same standards as English Language Arts 7 and 8. However, the content will be of greater depth and at an accelerated pace.

Suggested Criteria: Excellent Attendance, Completion of previous ELA class with A or B, Assessment Scores, and Teacher Recommendation

Fees: \$10

## **MATHEMATIC COURSES**

Students are expected to make one grade level of progress each year as they move through the math curriculum in grades 6<sup>th</sup>-8<sup>th</sup>. As we transition to the Common Core State Standards and the new testing requirements, there will be much consideration in Mathematic Courses and Placement Procedures. With the increase of rigor at each grade level, we at A.C.M.S. will use extreme caution when placing students on the accelerated track.

### **Common Core Math 722**

**Grade 7 / Full Year**

The class will be smaller in numbers and allow for more intense intervention. Instructional time should focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

Fees: \$5 for calculator

### **Common Core Math 724**

**Grade 7 / Full Year**

Students in this class will focus on the same areas covered in Math 722 while gaining additional content and more in depth analysis of the topics. This course demands a faster pace for instruction and learning while remaining consistent with common core standards.

Fees: \$5 for calculator

### **Algebra I**

**Grade 7 / Full Year**

Algebra I is offered to all qualifying 7<sup>th</sup> grade students. Students have completed 6<sup>th</sup> grade Math and go through a screening process to identify algebra readiness. In this class, the critical areas, called units, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. In addition, the units will introduce methods for analyzing and using quadratic functions, including manipulating expressions for them, and solving quadratic equations. Students understand and apply the Pythagorean Theorem, and use quadratic functions to model and solve problems. **High school credit will be given for this course and student's high school GPA will be affected by the final grade earned in the class.**

*It is recommended students purchase the TI83plus calculator prior to the start of classes*

### **Common Core Math 822**

**Grade 8 / Full Year**

This class will be smaller in numbers and allow for more on instructional time should focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

Fees: \$15 for calculator

## **Common Core Math 824**

**Grade 8 / Full Year**

Students in this class will focus on the same areas covered in Math 822 while gaining additional content and more in depth analysis of the topics. This course demands a faster pace for instruction and learning while remaining consistent with common core standards.

Fees: \$15 for calculator

## **Algebra I**

**Grade 8 / Full Year**

Algebra I is offered to all qualifying 8<sup>th</sup> grade students. Students have gone through a screening process to identify algebra readiness. The critical areas, called units, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. In addition, the units will introduce methods for analyzing and using quadratic functions, including manipulating expressions for them, and solving quadratic equations. Students understand and apply the Pythagorean Theorem, and use quadratic functions to model and solve problems. While coherence is retained, in that it logically builds from the Common Core Accelerated Math 7, the additional content when compared to the high school course demands a faster pace for instruction and learning. **High school credit will be given for this course and student's high school GPA will be affected by the final grade earned in the class**

*It is recommended students purchase the TI83plus calculator prior to the start of classes.*

## **Geometry**

**Grade 8 / Full Year**

This course is for students in the 8<sup>th</sup> grade who have completed Algebra I. Geometry is an in-depth study of two and three-dimensional geometry including representing problem situations using geometric models, deductive reasoning, and geometry from an algebraic perspective. Students will understand Geometric transformations, angles and lines, triangles, triangle congruence, similarity transformations, right triangle relationships and trigonometry, quadrilaterals, circles, geometric modeling in two dimensions, and an understanding and modeling with three-dimensional figures. **High school credit will be given for the course and student's high school GPA will be affected by the final grade earned in the class.**

*It is recommended students purchase the TI83plus calculator prior to the start of classes.*

## **SOCIAL STUDIES COURSES**

### **World Studies from 750 B.C. to 1600 A.D.: Ancient Greece to the First Global Age   Grade 7 / Full Year**

The seventh grade social studies course focuses on world studies from 750 B.C. to the year 1600 which includes/ topics of discussion from ancient civilizations through the first global age. Students begin the four year historical sequence with a study of the ancient world. Students learn that each historic event is shaped by its geographic setting, culture of the people, economic conditions, governmental decisions and citizen action. Students also expand their command of social studies.

### **U.S. Studies from 1492 to 1877: Exploration through Reconstruction**

**Grade 8 / Full Year**

The eighth grade American history curriculum encompasses U.S. studies from 1492 to the year 1877 which includes studies of exploration through reconstruction. The historical sequence continues for eighth grade with an in-depth study of the early years of our country. While students are studying a particular historic event in the United States they also look at its geographic settings, economic implications, developments in government and role of citizens.

## **SCIENCE COURSES**

### **Science 7**

**Grade 7 / Full Year**

The seventh grade science curriculum focuses on Earth and Space, Physical and Life Science. This science course focuses on helping students use scientific inquiry to discover patterns, trends, structures and relationships that may be described by simple principles. These principles are related to the properties or interactions within and between systems. All grade 7 standards are aligned with the new Ohio Grade 7 Science Content Standards.

Fees: \$10

### **Science 8**

**Grade 8 / Full Year**

The eighth grade science is a deeper understanding of Earth and Space, Physical and Life Sciences. In Earth and Space, the focus will be on Physical Earth which includes the formation of Earth, its rock records, plate tectonics and landforms. The focus for Physical Science will be on Forces and Motion within, on and around the Earth and within the Universe. When we explore the Life Sciences we will tackle the concepts of cell division and how reproduction is necessary for the continuation of species on Earth. This science course focuses on helping students use scientific inquiry to discover patterns, trends, structures and relationships that may be described by simple principles. These principles are related to the properties or interactions within and between systems. All grade 8 standards are aligned with the new Ohio Grade 8 Science Content Standards.

Fees: \$10

## **CAREER AND COMPUTER CLASS**

### **Career and Computer Applications**

**Grade 7 / 9 weeks**

This class focuses on teaching students to properly use Microsoft Office, basics of Excel (spreadsheets, formulas, graphing), Word (frequently used documents, tables), and Power Point (developing presentations). Basic Internet use will be covered, including the use of search engines. Students are taught proper email correspondence (attachments, inbox management, communicating over a network). Students will also use technology to explore and gain knowledge of career options and survey their own skills and career interests.

Fees: \$1

## **ART COURSES**

### **Digital Art**

**Grade 8 / 9 weeks**

Digital Art is a study of basic fundamentals of digital art and the use of Gimp to artistically compose images. The areas to be studied: Gimp and its tools, photo retouching, image composition and image authoring, stop action and a brief overview of contemporary digital photography will also be studied.

Fees: \$10

### **Sculpture**

**Grade 7 / 9 weeks**

Various media such as clay, metal, wood, stone, and wire and various processes such as carving, paper mache and modeling are investigated as means for creating three-dimensional artistic forms. Professional sculptors' works are studied.

Fees: \$10

## **MUSIC COURSES**

### **Middle School Choir**

**Grades 7& 8 / Full Year**

This class is for seventh and eighth grade students who really enjoy singing. Recommended qualifications include good behavior, good grades in music, and a willingness to learn about choral singing. Students will be learning skills such as singing in 2-3 parts, 3-4 parts and singing techniques that will be used to perform in front of an audience. Students will be required to perform on several occasions during the school year including some evening performances.

Fees: \$20

### **Middle School Band**

**Grades 7& 8 / Full Year**

The 7th-8th grade band course is an instrumental music course that meets every day of the week for one period. A variety of music is performed. In the fall the band marches at the Circleville Pumpkin Show. Students will also perform in three concerts, Christmas, winter (March) and late spring (May). Opportunity is given to perform solo and ensemble music. Students also may be invited to perform at a high school football game half-time show or at a high school basketball game. Attendance at all performances is required.

Fees: Personal Instrument

## **PHYSICAL EDUCATION COURSES**

### **Physical Education**

**Grade 8 / 9 weeks**

The physical education class consists of developing basic skills, fitness, cooperation, and endurance. Students develop these characteristics by participating in individual and team sports. The student is encouraged to make fitness a lifelong activity. This class is aligned with Ohio's Physical Education Standards.

## **AGRICULTURE EDUCATION**

### **Introduction to Agricultural Education**

**Grade 7 / 9 weeks**

Introduction to Agricultural Education is open to all seventh grade students. Students will participate in hands-on experiences based on topics in the field of agriculture. Some of these apply to natural resources, communications, wood working, maintenance, gaining an understanding of operations and many other hands-on applications.

Fees: \$10

### **Exploration of Agricultural Education**

**Grade 8 / 9 weeks**

Exploration of Agricultural Education is open to all eighth grade students. This course will teach students how to work in groups and develop their leadership abilities through hands on activities. Students will expand on their knowledge of natural resources and gain a better understanding of the world of agriculture.

Fees: \$10



## **FAMILY AND CONSUMER SCIENCES COURSES**

Every student who takes a Family and Consumer Sciences course is automatically a member of FCCLA (Family, Career, and Community Leaders of America). This is an excellent youth organization, which helps students become leaders and community members for today and the future. It is the only in-school organization with family as its central focus and develops projects to benefit individuals and families.

### **Introduction to Family and Consumer Sciences**

**Grades 7 / 9weeks**

This course will provide students with an overview of the four major content areas of Family and Consumer Sciences. Students will be introduced to child development, family relationship concepts and how they relate to family dynamics. Additionally, students will identify financial literacy and consumer economic principles. Students will understand the concepts of design through textiles for personal and home use. Throughout the course, students will develop communication, leadership and career investigation skills.  
Fees: \$15

### **Transitions and Careers**

**Grades 8 / 9 weeks**

Transitions and Careers is open to eighth grade students. In this class students will learn to develop personal assets of a healthy, responsible citizen and family member who are responsible for their academic, career, and personal growth. Students will explore a variety of occupational surveys to enhance their knowledge about future career choices.  
Fees: \$15

## **FOREIGN LANGUAGE**

The foreign language class is a year-long elective open to 8<sup>th</sup> grade students. This course is designed primarily for the college-bound student. Entrance exams in these areas are normally a requirement at many of the leading colleges and universities. Students will need to meet requirements and have permission from teacher to take a foreign language class while in middle school.

### **Spanish I**

**Grade 8 / Full Year**

This course is an introduction to the Spanish language. Listening, writing, reading and communication are the main elements of the course. Students will learn the Spanish alphabet, time, greetings, vocabulary related to everyday activities and verbs to begin forming simple sentences. Students will also be introduced to Spanish speaking countries in cultural units. These units will aid in incorporating the language and also help the students to understand why the Spanish language can be important to them.  
**\*High school credit will be given for the course and student's high school GPA will be affected by the final grade earned in the class.**

## **CROSS-CATEGORICAL SPECIAL PROGRAMS**

Special education services are provided in accordance with Ohio’s Operating Standards for Children with Disabilities and the Special Education Model Policies and Procedures. Students with a disability should be educated in the Least Restrictive Environment (L.R.E.) and according to their Individualized Education Program (I.E.P.) to address identified needs and services. The following cross-categorical classes are offered at A-C Middle School. Additional classes will be offered in an inclusion setting.

## **ENGLISH LANGUAGE ARTS COURSES**

### **English Language Arts 7<sup>th</sup> and 8<sup>th</sup> grades**

**Grade 7 / Full Year**

**Grade 8/ Full Year**

Our English Language Arts classes are based on the standards per requirements. Students in the 7<sup>th</sup> grade will be placed in the 7<sup>th</sup> grade ELA class and students in the 8<sup>th</sup> grade will be placed in the 8<sup>th</sup> grade ELA class.

The Reading standards place equal emphasis on the sophistication of what students read and the skill with which they read. This class defines a grade-by-grade “staircase” of increasing text complexity that rises from beginning reading to the college and career readiness level. Whatever they are reading, students must also show a steadily growing ability to discern more from and make fuller use of text, including making an increasing number of connections among ideas and between texts, considering a wider range of textual evidence, and becoming more sensitive to inconsistencies, ambiguities, and poor reasoning in texts.

The Standards acknowledge the fact that whereas some writing skills, such as the ability to plan, revise, edit, and publish, are applicable to many types of writing; other skills are more properly defined in terms of specific writing types: arguments, informative/explanatory texts, and narratives. This class stresses the importance of the writing-reading connection by requiring students to draw upon and write about evidence from literary and informational texts. Because of the centrality of writing to most forms of inquiry, research standards are prominently included in this strand, though skills important to research are infused throughout the document.

Including but not limited to skills necessary for formal presentations, the Speaking and Listening standards require students to develop a range of broadly useful oral communication and interpersonal skills. Students must learn to work together, express and listen carefully to ideas, integrate information from oral, visual, quantitative, and media sources, evaluate what they hear, use media and visual displays strategically to help achieve communicative purposes, and adapt speech to context and task.

The Language standards include the essential “rules” of standard written and spoken English, but they also approach language as a matter of craft and informed choice among alternatives. The vocabulary standards focus on understanding words and phrases, their relationships, and their nuances and on acquiring new vocabulary, particularly general academic and domain-specific words and phrases. (Taken from standard information at the Ohio Department of Education.) Students on an I.E.P. will receive modifications, in assignments, tests and presentation of material as needed.

Fees: \$10

### **Grade 7-8 Resource Room Reading**

**Grades 7 & 8 / Full Year**

This reading course is taught by an intervention specialist and addresses the content in the 7-8 portion of the Common Core Extended Standards for reading. Reading instruction will include basic reading skills development, life skills reading, the reading of a variety of text (informational and literary), applications of the comprehension strategies and the building and extending of vocabulary.

## **Math**

### **Grade 7 Common Core Math 7**

**Grade 7 / Full Year**

The class will be smaller in numbers and allow for more intense intervention. Instructional time should focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples. An intervention specialist will assist students who are on an I.E.P. as needed with this class. Students on an I.E.P. will receive modifications in assignments, tests and presentation of material as needed.

Fees: \$8 for calculator

### **Grade 8 Common Core Math 8**

**Grade 8 / Full Year**

This class will be smaller in numbers and allow for more on instructional time should focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. An intervention specialist will assist students who are on an I.E.P. as needed with this class. Students on an I.E.P. will receive modifications in assignments, tests and presentation of material as needed.

Fees: \$5 for calculator

### **Grade 7-8 Resource Room Math**

**Grades 7 & 8 / Full Year**

This math course is taught by an intervention specialist and addresses the content in the 7-8 portion of the Common Core Extended Standards for mathematics. Math instruction will include basic math skills, life skills, aspects of geometry, components of algebra and basic graphing skills.

## **SCIENCE**

### **Science 7**

**Grade 7 / Full Year**

The seventh grade science curriculum focuses on Earth and Space, Physical and Life Science. This science course focuses on helping students use scientific inquiry to discover patterns, trends, structures and relationships that may be described by simple principles. These principles are related to the properties or interactions within and between systems. All grade 7 standards are aligned with the new Ohio Grade 7 Science Content Standards. Students on an I.E.P. will receive modifications in assignments, tests and presentation of material as needed.

Fees: \$10

### **Science 8**

**Grade 8 / Full Year**

The eighth grade science is a deeper understanding of Earth and Space, Physical and Life Sciences. In Earth and Space, the focus will be on Physical Earth which includes the formation of Earth, its rock records, plate tectonics and landforms. The focus for Physical Science will be on Forces and Motion within, on and around the Earth and within the Universe. When we explore the Life Sciences we will tackle the concepts of cell division and how reproduction is necessary for the continuation of species on Earth. This science course focuses on helping students use scientific inquiry to discover patterns, trends, structures and relationships that may be described by simple principles. These principles are related to the properties or interactions within and between systems. All grade 8 standards are aligned with the new Ohio Grade 8 Science Content Standards. Students on an I.E.P. will receive modifications in assignments, tests and presentation of material as needed.

Fees: \$10

## **SOCIAL STUDIES COURSES**

### **World Studies from 750 B.C. to 1600 A.D.: Ancient Greece to the First Global Age   Grade 7 / Full Year**

The seventh grade social studies course focuses on world studies from 750 B.C. to the year 1600 which includes/ topics of discussion from ancient civilizations through the first global age. Students begin the four year historical sequence with a study of the ancient world. Students learn that each historic event is shaped by its geographic setting, culture of the people, economic conditions, governmental decisions and citizen action. Students also expand their command of social studies. Students on an I.E.P. will receive modifications in assignments, tests and presentation of material as needed.

### **U.S. Studies from 1492 to 1877: Exploration through Reconstruction                   Grade 8 / Full Year**

The eighth grade American history curriculum encompasses U.S. studies from 1492 to the year 1877 which includes studies of exploration through reconstruction. The historical sequence continues for eighth grade with an in-depth study of the early years of our country. While students are studying a particular historic event in the United States they also look at its geographic settings, economic implications, developments in government and role of citizens. Students on an I.E.P. will receive modifications in assignments, tests and presentation of material as needed.

