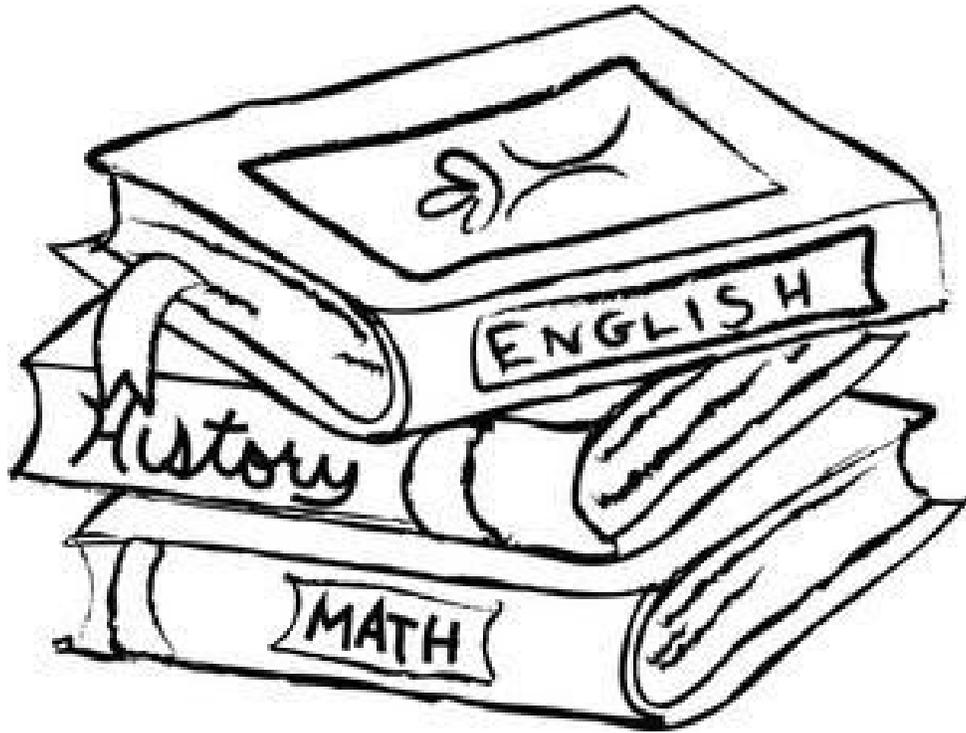


Amanda-Clearcreek Middle School



Program of Studies 2020-2021

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REGISTRATION INFORMATION

Read the “Program of Studies” guide and consider the courses you are required to take and the electives you would like to take. The course you are registering for should be checked on the registration form. All requested information should be accurate and legible.

SCHEDULE CHANGE POLICY

Any changes in a schedule should be handled by contacting the school counselor during the first week of summer vacation or the week prior to school starting.

After school starts no schedule changes will be made during the first week of school. After the first week of school, only changes that have been approved by the school counselor after consulting with the teacher, parent, and/or the principal will be considered.

A class dropped after the first five (5) weeks of school will be listed as “Withdraw Failing” and will receive a grade of “F” for the duration of the course. Exceptions may be made after a conference with the student, parent, teacher, counselor, and principal.

Students with an IEP need to consult with the intervention specialist, teacher, counselor, parent, and principal before making changes.

HONOR ROLL POLICY

Students in grades 6-8 shall be recognized for academic achievement if they meet the following criteria:

Highest Honor Roll — 4.0 or above

High Honor Roll - 3.50—3.99

Honor Roll -- 3.00—3.49

Any student whose grades average 3.00 or above during a nine weeks period will be on the Honor Roll.

However, students with incompletes, any grade below a C or I’s are not eligible for Honor Roll.

All subjects in which a letter grade is given shall be included in the grade average.

ATHLETIC ELIGIBILITY

All beginning seventh graders are eligible insofar as the Ohio High School Athletic Association (OHSAA) scholarship bylaw for the fall grading term. To be eligible to participate in our extra-curricular sports program, a student **MUST** have passed a minimum of four (4) one credit classes or the equivalent and have a 2.0 GPA for the preceding grading period. If the student has a grade point average between 1.5 and 2.0, he/she is eligible to participate with the team but must also attend study tables twice per week. If a student is academically ineligible (below a 1.5 GPA or not passing five classes), he/she may not participate with the team anticipating that they become eligible throughout the season. If the student has a grade point average that is below a 1.5, then he/she is ineligible for the sports season. In order to participate in a season, the athlete must be eligible on the day practice begins.

CONTACT INFORMATION

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Amanda, OH 43102

Phone Number: (740) 969-7252

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Ms. Lakyn McFarland, Middle School Counselor

Email: lmcfarland@amanda.k12.oh.us

COURSE DESCRIPTION

ENGLISH LANGUAGE ARTS COURSES

English Language Arts 7th and 8th grades

Grade 7,8 / Full Year

Our English Language Arts classes are based on the Ohio Learning Standards per requirements. Ohio Learning Standards place equal emphasis on the sophistication of what students read and the skill with which they read. This class defines a grade-by-grade “staircase” of increasing text complexity that rises from beginning reading to the college and career readiness level. Whatever they are reading, students must also show a steadily growing ability to discern more from and make fuller use of text, including making an increasing number of connections among ideas and between texts, considering a wider range of textual evidence, and becoming more sensitive to inconsistencies, ambiguities, and poor reasoning in texts.

The Standards acknowledge the fact that whereas some writing skills, such as the ability to plan, revise, edit, and publish, are applicable to many types of writing; other skills are more properly defined in terms of specific writing types: arguments, informative/explanatory texts, and narratives. This class stresses the importance of the writing-reading connection by requiring students to draw upon and write about evidence from literary and informational texts. Because of the centrality of writing to most forms of inquiry, research standards are prominently included in this strand, though skills important to research are infused throughout the document.

Including but not limited to skills necessary for formal presentations, the Speaking and Listening standards require students to develop a range of broadly useful oral communication and interpersonal skills. Students must learn to work together, express and listen carefully to ideas, integrate information from oral, visual, quantitative, and media sources, evaluate what they hear, use media and visual displays strategically to help achieve communicative purposes, and adapt speech to context and task.

The Language standards include the essential “rules” of standard written and spoken English, but they also approach language as a matter of craft and informed choice among alternatives. The vocabulary standards focus on understanding words and phrases, their relationships, and their nuances and on acquiring new vocabulary, particularly general academic and domain-specific words and phrases.

Fees: \$10

(Taken from standard information at the Ohio Department of Education.)

Advanced English Language Arts 7th and 8th grades

Grade 7,8 / Full Year

Students taking Advanced English Language Arts 7 or 8 will cover the same standards as English Language Arts 7 and 8. However, the content will be of greater depth and at an accelerated pace. Summer reading may be required.

Suggested Criteria: Gifted Identification, Excellent Attendance, Completion of previous ELA class with A or B, Assessment Scores, and Teacher Recommendation

Fees: \$10

MATHEMATIC COURSES

Students are expected to make at least one grade level of progress each year as they move through the math curriculum in grades 6th -8th. Math classes are created based on the Ohio Learning Standards for Mathematics and Placement Procedures are taken very seriously. With the increase of rigor at each grade level, we at A.C.M.S. will use extreme caution when placing students on the accelerated track.

Math 722

Grade 7 / Full Year

The class will be smaller in numbers and allow for more intense intervention. Instructional time should focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

Fees: \$5 for calculator

Math 724

Grade 7 / Full Year

Students in this class will focus on the same areas covered in Math 722 while gaining additional content and more in depth analysis of the topics. This course demands a faster pace for instruction and learning while remaining consistent with Ohio Learning Standards for math.

Fees: \$5 for calculator

Algebra I

Grade 7 / Full Year

Algebra I is offered to all qualifying 7th grade students. Students go through a screening process to identify algebra readiness. In this class, the critical areas, called units, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. In addition, the units will introduce methods for analyzing and using quadratic functions, including manipulating expressions for them, and solving quadratic equations. Students understand and apply the Pythagorean Theorem, and use quadratic functions to model and solve problems. **High school credit will be given for this course and student's high school GPA will be affected by the final grade earned in the class. Students also have to take the End of Course Exam.**

Math 822

Grade 8 / Full Year

This class will be smaller in numbers and allow for more on instructional time should focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

Fees: \$15 for calculator

Math 824

Grade 8 / Full Year

Students in this class will focus on the same areas covered in Math 822 while gaining additional content and more in depth analysis of the topics. This course demands a faster pace for instruction and learning while remaining consistent with common core standards. Fees: \$15 for calculator

Math 824

Grade 8 / Full Year

Students in this class will focus on the same areas covered in Math 822 while gaining additional content and more in depth analysis of the topics. This course demands a faster pace for instruction and learning while remaining consistent with common core standards.

Fees: \$15 for calculator

Algebra I

Grade 8 / Full Year

Algebra I is offered to all qualifying 8th grade students. Students have gone through a screening process to identify algebra readiness. The critical areas, called units, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. In addition, the units will introduce methods for analyzing and using quadratic functions, including manipulating expressions for them, and solving quadratic equations. Students understand and apply the Pythagorean Theorem, and use quadratic functions to model and solve problems. While coherence is retained, in that it logically builds from the Common Core Accelerated Math 7, the additional content when compared to the high school course demands a faster pace for instruction and learning. **High school credit will be given for this course and student's high school GPA will be affected by the final grade earned in the class. Students will also have to take the End of Course exam.**

Geometry

Grade 8 / Full Year

This course is for students in the 8th grade who have completed Algebra I. Geometry is an in-depth study of two and three-dimensional geometry including representing problem situations using geometric models, deductive reasoning, and geometry from an algebraic perspective. Students will understand Geometric transformations, angles and lines, triangles, triangle congruence, similarity transformations, right triangle relationships and trigonometry, quadrilaterals, circles, geometric modeling in two dimensions, and an understanding and modeling with three-dimensional figures. **High school credit will be given for the course and a student's high school GPA will be affected by the final grade earned in the class. Students will have to take the End of Course Exam.**

It is recommended students purchase the TI83plus calculator prior to the start of classes.

SOCIAL STUDIES COURSES

World Studies from 750 B.C. to 1600 A.D.: Ancient Greece to the First Global Age Grade 7 / Full Year

The seventh grade social studies course focuses on world studies from 750 B.C. to the year 1600 which includes/ topics of discussion from ancient civilizations through the first global age. Students begin the four year historical sequence with a study of the ancient world. Students learn that each historic event is shaped by its geographic setting, culture of the people, economic conditions, governmental decisions and citizen action. Students also expand their command of social studies.

U.S. Studies from 1492 to 1877: Exploration through Reconstruction

Grade 8 / Full Year

The eighth grade American history curriculum encompasses U.S. studies from 1492 to the year 1877 which includes studies of exploration through reconstruction. The historical sequence continues for eighth grade with an in-depth study of the early years of our country. While students are studying a particular historic event in the United States they also look at its geographic settings, economic implications, developments in government and role of citizens.

SCIENCE COURSES

Science 7

Grade 7 / Full Year

The seventh grade science curriculum focuses on Earth and Space, Physical and Life Science. This science course focuses on helping students use scientific inquiry to discover patterns, trends, structures and relationships that may be described by simple principles. These principles are related to the properties or interactions within and between systems. All grade 7 standards are aligned with the new Ohio's Learning Standards for Science.
Fees: \$10

Science 8

Grade 8 / Full Year

The eighth grade science is a deeper understanding of Earth and Space, Physical and Life Sciences. In Earth and Space, the focus will be on Physical Earth which includes the formation of Earth, its rock records, plate tectonics and landforms. The focus for Physical Science will be on Forces and Motion within, on and around the Earth and within the Universe. When we explore the Life Sciences we will tackle the concepts of cell division and how reproduction is necessary for the continuation of species on Earth. This science course focuses on helping students use scientific inquiry to discover patterns, trends, structures and relationships that may be described by simple principles. These principles are related to the properties or interactions within and between systems. All grade 8 standards are aligned with the new Ohio's Learning Standards for Science.
Fees: \$10

INFORMATION TECHNOLOGY COURSES

Programming

Grade 8 / 9 weeks

In this course, students will learn the basics of building simple interactive applications. Students will learn the basic units of logic: sequence, selection, and loop. Students will apply algorithmic solutions to problem-domain scenarios. Students will gain experience in using commercial and open source languages, programs, and applications.

ART COURSES

Visual Arts

Grade 7 / 9 weeks

In this course, students will focus on developing and expanding art skills, vocabulary, creativity, and concepts of design. They will build upon their knowledge of two and three-dimensional works of art while exploring different techniques and mediums. We will use a variety of different media such as drawing, painting, printmaking, collage, abstract and functional ceramics and sculpture.
Fees: \$10

MUSIC COURSES

Middle School Choir

Grades 7 & 8 / Full Year

This class is for seventh and eighth grade students who really enjoy singing. Recommended qualifications include good behavior, good grades in music, and a willingness to learn about choral singing. Students will be learning skills such as singing in 2-3 parts, 3-4 parts and singing techniques that will be used to perform in front of an audience. Students will be required to perform on several occasions during the school year including some evening performances.

Fees: \$20

Middle School Band

Grades 7 & 8 / Full Year

The 7th-8th grade band course is an instrumental music course that meets every day of the week for one period. A variety of music is performed. In the fall the band marches at the Circleville Pumpkin Show. Students will also perform in three concerts, Christmas, winter (March) and late spring (May). Opportunity is given to perform solo and ensemble music. Students also may be invited to perform at a high school football game half-time show or at a high school basketball game. Attendance at all performances is required.

Fees: Personal Instrument

PHYSICAL EDUCATION COURSES

Physical Education

Grade 7 / 9 weeks

The physical education class consists of developing basic skills, fitness, cooperation, and endurance. Students develop these characteristics by participating in individual and team sports. The student is encouraged to make fitness a lifelong activity. This class is aligned with Ohio's Physical Education Standards.

AGRICULTURE EDUCATION COURSES

Construction Technology - Core and Sustainable Construction

Grade 8 / 9 weeks

Principles in basic safety (10-hr OSHA) will be addressed. Students will use construction math, hand and power tools, and blueprints. Communication and employability skills will be emphasized as well as safe and green construction practices.

BUSINESS ADMINISTRATION COURSES

Finance Foundations

Grade 8 / 9 weeks

In this course, students will be introduced to basic finance principles. Fundamental skills including banking, credit, and personal finance will be addressed. Career options in finance will be explored. An emphasis will be placed on employability skills, leadership, and communication.

Marketing Principles

Grade 8 / 9 weeks

Students will be introduced to marketing principles. Students will acquire fundamental skills including marketing communications, marketing management, marketing research, merchandising, and professional selling. Marketing strategies will be explored. An emphasis will be placed on technology, leadership, and communication.

FOREIGN LANGUAGE

The foreign language class is a year-long elective open to 8th grade students. This course is designed primarily for the college-bound student. Entrance exams in these areas are normally a requirement at many of the leading colleges and universities. Students will need to meet requirements and have permission from the teacher to take a foreign language class while in middle school.

Spanish I

Grade 8 / Full Year

This course is an introduction to the Spanish language. Listening, writing, reading and communication are the main elements of the course. Students will learn the Spanish alphabet, time, greetings, vocabulary related to everyday activities and verbs to begin forming simple sentences. Students will also be introduced to Spanish speaking countries in cultural units. These units will aid in incorporating the language and also help the students to understand why the Spanish language can be important to them.

***High school credit will be given for the course and the student's high school GPA will be affected by the final grade earned in the class.**

CROSS-CATEGORICAL SPECIAL PROGRAMS

Special education services are provided in accordance with Ohio's Operating Standards for Children with Disabilities and the Special Education Model Policies and Procedures. Students with a disability should be educated in the Least Restrictive Environment (L.R.E.) and according to their Individualized Education Program (I.E.P.) to address identified needs and services. The following cross-categorical classes are offered at A-C Middle School. Additional classes will be offered in an inclusion setting.

ENGLISH LANGUAGE ARTS COURSES

English Language Arts 7th and 8th grades

**Grade 7 / Full Year
Grade 8/ Full Year**

Our English Language Arts classes are based on the Ohio Learning Standards per requirements. Students in the 7th grade will be placed in the 7th grade ELA class and students in the 8th grade will be placed in the 8th grade ELA class.

Ohio Learning Standards place equal emphasis on the sophistication of what students read and the skill with which they read. This class defines a grade-by-grade “staircase” of increasing text complexity that rises from beginning reading to the college and career readiness level. Whatever they are reading, students must also show a steadily growing ability to discern more from and make fuller use of text, including making an increasing number of connections among ideas and between texts, considering a wider range of textual evidence, and becoming more sensitive to inconsistencies, ambiguities, and poor reasoning in texts.

The Standards acknowledge the fact that whereas some writing skills, such as the ability to plan, revise, edit, and publish, are applicable to many types of writing; other skills are more properly defined in terms of specific writing types: arguments, informative/explanatory texts, and narratives. This class stresses the importance of the writing-reading connection by requiring students to draw upon and write about evidence from literary and informational texts. Because of the centrality of writing to most forms of inquiry, research standards are prominently included in this strand, though skills important to research are infused throughout the document. Including but not limited to skills necessary for formal presentations, the Speaking and Listening standards require students to develop a range of broadly useful oral communication and interpersonal skills. Students must learn to work together, express and listen carefully to ideas, integrate information from oral, visual, quantitative, and media sources, evaluate what they hear, use media and visual displays strategically to help achieve communicative purposes, and adapt speech to context and task.

The Language standards include the essential “rules” of standard written and spoken English, but they also approach language as a matter of craft and informed choice among alternatives. The vocabulary standards focus on understanding words and phrases, their relationships, and their nuances and on acquiring new vocabulary, particularly general academic and domain-specific words and phrases. (Taken from standard information at the Ohio Department of Education.) Students on an I.E.P. will receive modifications, in assignments, tests and presentation of material as needed.

Fees: \$10

Grade 7-8 Resource Room Reading

Grades 7 & 8 / Full Year

This reading course is taught by an intervention specialist and addresses the content in the 7-8 portion of the Ohio Learning Extended Standards for reading. Reading instruction will include basic reading skills development, life skills reading, the reading of a variety of text (informational and literary), applications of the comprehension strategies and the building and extending of vocabulary.

Math

Grade 7 Math

Grade 7 / Full Year

The class will be smaller in numbers and allow for more intense intervention. Instructional time should focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples. An intervention specialist will assist students who are on an I.E.P. as needed with this class. Students on an I.E.P. will receive modifications in assignments, tests and presentation of material as needed. Fees: \$8 for calculator

Grade 8 Math

Grade 8 / Full Year

This class will be smaller in numbers and allow for more on instructional time should focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. An intervention specialist will assist students who are on an I.E.P. as needed with this class. Students on an I.E.P. will receive modifications in assignments, tests and presentation of material as needed. Fees: \$5 for calculator

Grade 7-8 Resource Room Math

Grades 7 & 8 / Full Year

This math course is taught by an intervention specialist and addresses the content in the 7-8 portion of the Ohio Learning Extended Standards for mathematics. Math instruction will include basic math skills, life skills, aspects of geometry, components of algebra and basic graphing skills.

SCIENCE

Science 7

Grade 7 / Full Year

The seventh grade science curriculum focuses on Earth and Space, Physical and Life Science. This science course focuses on helping students use scientific inquiry to discover patterns, trends, structures and relationships that may be described by simple principles. These principles are related to the properties or interactions within and between systems. All grade 7 standards are aligned with the new Ohio Grade 7 Science Content Standards. Students on an I.E.P. will receive modifications in assignments, tests and presentation of material as needed. Fees: \$10

